

De examencommissie, belast met het afnemen van het afsluitend examen, verklaart dat The Examination Board, responsible for conducting the final assessment, declares that

# Almer W. Hietkamp

Almer Wyger Hietkamp

geboren op 23 september 1996 born on 23 September 1996

het examen van de bacheloropleiding completed the examination of the bachelor's degree programme

# Sportkunde Sport Studies

van de Hanzehogeschool Groningen met goed gevolg heeft afgelegd. of Hanze University of Applied Sciences, Groningen successfully.

Namens het College van Bestuur verleent de Dean de graad On behalf of the Executive Board, the Dean awards the degree

# **Bachelor of Arts**

Groningen, 14 januari 2019 14 January 2019

Namens de examencommissie, On behalf of the Examination Board,

drs. T.F. Scholtens

Namens het College van Bestuur, On behalf of the Executive Board,

E.K. Tuinier MBA Dean

De geëxamineerde, The examinee,

Datum Accreditatiebesluit: 30 april 2015 Date of accreditation decision: 30 April 2015



# **Diploma Supplement**

This Diploma Supplement model was developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

### 1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1 Family name(s): Hietkamp

1.2 Given name(s): Almer W.

1.3 Date of birth (day/month/year):

23 September 1996

1.4 Student identification number or code: 318517

## 2. INFORMATION IDENTIFYING THE QUALIFICATION

2.1 Name of qualification and title conferred (in original language): Getuigschrift Hoger Beroepsonderwijs Bachelor of Arts

2.2 Main field(s) of study for the qualification: Sportkunde (Sport Studies)

2.3 Name and status of awarding institution(s) (in original language): Hanzehogeschool Groningen (Hanze University of Applied Sciences, Groningen); public university; state recognised

2.4 Name and status of institution(s) (if different from 2.3) administering studies (in original language):Instituut voor Sportstudies (School of Sport Studies)

2.5 Language(s) of instruction/examination: Dutch, with parts in English



## 3. INFORMATION ON THE LEVEL OF THE QUALIFICATION

3.1 Level of qualification:

University of Applied Sciences

Bachelor's degree (Level 6 of the National and European Qualifications Frameworks for Lifelong Learning)

3.2 Official length of programme:

48 Months (240 ECTS credits)

3.3 Access requirement(s):

The following diplomas allow students to enrol in Bachelor's degree programmes of universities of applied sciences:

1. Senior general education (havo) diploma, or

2. University preparatory education (vwo) diploma, or

3. Senior secondary vocational education and training (mbo) level 4.

#### 4. INFORMATION ON THE CONTENTS AND RESULTS GAINED

4.1 Mode of study: full-time

4.2 Programme requirements:

The Bachelor programme Sport Studies comprises 240 ECTS credits (a first-year programme of 60 ECTS credits and a main phase programme of 180 ECTS credits).

The degree programme is practice-orientated: work placements (30 ECTS credits) and other practical components form an essential and compulsory part of this programme, as does a graduation project (30 ECTS credits).

The major is composed of compulsory units and elective units (15 ECTS credits). The minor or specialisation (30 ECTS credits) may be chosen by the student and allows the student to specialise in a chosen field or broaden his/her generic or subject-specific knowledge and skills. The programme equips the student with the competences required of a professional in the field of Sport Studies. These are:

- Development and implementation of strategy for sport and health policy of sport organisations and their link to policy cycles.
- 2. Attention and awareness for the achievement of quality in sport/health related business.

3. Management of financial aspects associated with sport and health business.

- 4. Instruct in leadership and management principles related to sport and health industries.
- Create opportunities for entrepreneurship, development and innovation for sport and health industries.
- 6. Implementation of sport marketing and public relations principles and ethics.
- 7. Development of practical research skills and their application in the sport and health
- Development of an all round sport professional based on individual responsibility and social, cooperative and communication skills.



This student has completed the minor A thematic minor. A thematic minor is a minor which is composed of subjects that relate to a certain theme and which the student has selected in consultation with their department.

4.3 Programme details: (e.g. modules or units studied), and the individual grades/marks/credits obtained:



<u>Unit title</u>	Dutch grade	ECTS credits	Date
First Year and Propaedeutic Exam	P	60	
Coaching Behavorial Change			
Run-Bike Run	5.7	3	23 January 2015
Internship: Changing behaviour	6.7	6	7 January 2015
Influencing Behaviour, Exercise & Health	6.9	3	10 November 2014
Research Skills:Research Methodology	7.1	3	2 February 2015
Develop Sportpolicy			
Local sport policy	6.3	5	20 March 2015
Sport policy	8.4	3	16 March 2015
Study career coaching	7.0	1	2 February 2015
WPP: Changing Behaviour Through Sports	5.9	2	18 March 2015
International Event	7.0	1	28 April 2015
Operational Management and Entrepreneurship (1)			
Project sport organization (1)	7.1	6	1 June 2015
Sports marketing, communication and organization	6.8	3	13 April 2015
Sports Research	7.1	3	17 April 2015
			, ,
Operational Management and Entrepreneurship (2)	-		
Project sport organization (2)	6.8	4	23 June 2015
Financial-, quality- and facility management	7.2	3	15 June 2015
Sports research (2)	6.2	3	17 June 2015
Study career coaching	8.0	1	17 June 2015
Water Sports Week	7.0	1	26 June 2015
A Vital City 1			
A vital city 1, strategic perspective	6.6	6	30 November 2015
BOK of Sports, Health and Management 1	5.5	3	12 November 2015
A Vital City 2			
A vital city 2, implementation of a vision for a vital city	6.8	6	24 February 2016
BOK of Sports, Health and Management 2	5.5	3	20 April 2017
BOK of Sports, Health and Management 3	7.0	2	16 February 2016
Study career coaching, road to work	8.0	2	17 September 2018
Winterschool	P	2	23 January 2016
<u>Training for a Profession – Professional Profile</u> Sports, Health and Management			
Becoming an inquiring professional	7.3	2	17 March 2016
Community of Practice (COP)	8.0	3	1 July 2016
Research skills (rapid review)	6.4	3	28 May 2018
Internship			*1
Practical post	7.0	16	1 July 2016
Capita Selecta			
Networking in the domain of sport	9.0	3	17 June 2016
Sport, Physical Activity & Technology	6.1	3	8 September 2017

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Trainer/Coach Fitnessinstructor A ( SGM)	7.0	3	13 January 2015
Preparationcourse Preparationcourse Sport & Movement Policy	6.3	3	2 November 2015
Preparation course sport & Movement Folicy Preparation course sport business and entrepreneurship	6.2	3	3 July 2015
Elective Programmes	D		27 November 2017
Individual Actions 3 Taping & Bandaging	P P	3	10 November 2014
Graduation Project Sport, Health and			
Management Final Project	5.7	27	3 December 2018
Final Project Final defence	7.5	3	3 December 2018
A Thematic Minor			
A Thematic Minor Self developed minor	P	30	14 January 2019

Total ECTS credits 240

Key symbols: P = passed, EX = exemption If the total number of ECTS credits exceeds the number of credits given under section 3.2. of the Diploma Supplement, this means that the student has completed extra modules, in addition to those required for the successfull completion of the programme.

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4.4 Grading scheme and, if available, grade distribution guidance:

The Dutch grading system, used from elementary through to university education, is the 1 to 10 scale given in the following table, in which 10 is the highest grade, and 1 the lowest grade. At module level, marks are generally given with one decimal point. The 5.5 grade represents a pass. It is important to note that 10 is hardly ever awarded and 9 is also relatively rare, making 8 effectively a top grade.

#### **Dutch grading scheme**

10	Outstanding
9	Very Good
8	Good
7	Very satisfactory
6	Satisfactory
$5.5 \rightarrow 6$	Minimum pass
5	Fail

4 Unsatisfactory

3 Very unsatisfactory

2 Poor

Very poor

4.5 Overall classification of the qualification (in original language): Geslaagd (Successfully Completed).

# 5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1 Access to further study:

In principle, Bachelor degree programmes give access to second cycle studies (Master).

5.2 Professional status:

Not applicable

#### 6. ADDITIONAL INFORMATION

#### 6.1 Additional information:

The degree programme was accredited by the Accreditation Organisation of the Netherlands and Flanders (Nederlands-Vlaamse Accreditatie Organisatie, NVAO).

#### 6.2 Further information sources:

Hanze University of Applied Sciences, Groningen is a multisectoral HE-institution with approximately 26,000 students and 2,700 employees. It has had its current form of a comprehensive university of applied sciences since 1993. The university offers a number of Associate degree programmes, more than 50 Bachelor programmes and more than 15 Master programmes. Both education and research are practice-oriented. Profiling themes are healthy ageing, energy, entrepreneurship and fostering student excellence.

Hanzehogeschool Groningen, P.O. Box 30030, 9700 RM Groningen, The Netherlands info@org.hanze.nl http://www.hanze.nl

#### 7. CERTIFICATION OF THE SUPPLEMENT

7.1 Date:



14 January 2019

7.2 Signature: <a href="https://drs.T.F.Scholtens">drs. T.F. Scholtens</a>

7.3 Capacity:

On behalf of the Examination Board

7.4 Official stamp or seal:



# 8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

See enclosed description of the education system in the Netherlands.